



Strategic Plan

2026 - 2028

Our Motto
Working **together - Apart**



PHSOTA 2026 – 2028 Strategic focuses

Our Vision



Empowering remote students to succeed on their educational journey.



Deep Purpose

Port Hedland School of the Air is a small, unique school serving remote students across the Pilbara. Guided by the motto “Working together - Apart,” we use high-impact teaching, community, innovation, and technology to provide personalised, high-quality education that meets students academic, social, emotional, and physical needs.





Teaching Quality

- Create and implement a whole school instructional framework based on best practice and is consistent with the Quality Teaching Strategy (QTS).
- Participate in network and school based professional learning focused on QTS and high impact instruction.
- High-quality, evidence-based early intervention programs are in place.
- A STL (Support Teacher Learning) STL teacher is employed to support students at educational risk.
- Aboriginal perspectives are taught as an everyday part of the school curriculum.

Student Achievement & Progress

- Develop an assessment guideline that includes a schedule of whole school assessments which will be conducted annually. All assessments have a clear purpose and provide meaningful data.
- A strong culture of data informed decision making is maintained.
- Students will achieve at or above the expected standard in English and Mathematics and/or make moderate to high progress (when this data is available).
- Students participating in STL or early intervention programs consistently meet learning goals and make moderate to high progress (when this data is available).





Leadership

- A distributed leadership model is established to ensure all staff have agency and influence through clear, equitable processes and communication.
- Establish and maintain a strong School Council that contributes to the school's strategic direction.
- Strategic and Operational planning is aligned, consistent and meets the needs of the school community.
- High quality induction documents are created to support new staff and families to settle in the PHSOTA way.

Learning Environment

- Resourcing and support is provided to ensure all students have a functional and effective workspace that is conducive to learning.
- The school learning environment is culturally responsive and is reflective of aboriginal perspectives teaching in classrooms.
- Explore avenues to improve access to allied Health Services for our students and school community.
- Actively pursue the addition of a third camp to the school calendar, which would happen during the dry season to address a social, emotional and physical education focus.



Relationships & Partnerships

- Maintain a School Council that supports and informs the school's strategic direction.
- Develop communication guidelines that are clear, concise and support high quality communication between all stakeholders within the school community.
- A minimum of 2 school based, week long events are run as well as a minimum of 1 home visit to all families residing in the Pilbara annually.
- Explore opportunities to enhance community partnerships by promoting and engaging with support agencies that service the Pilbara region.





Use of Resources

- Actively promote the school to create a pool of relief staff capable of continuing learning programs when planned or unplanned leave is needed.
- STL used for targeted intervention and support of students at educational risk.
- Have asset replacement plans to ensure student and teacher technology is regularly updated.
- Subsidise the cost of attending at school events to ensure all families can participate.



Business Plan Targets

- 75% of Students will achieve at or above the standards for their year level for reported teacher judgements.
- Reduce the percentage of grades allocated as 'Not assessed' to 15% or less.
- 75% of Students will achieve at or above benchmark on Acadience Reading.
- 80% of Students will achieve at a typical or above typical pathway on Acadience Reading.
- Community satisfaction Surveys maintain an average of 4.0 or higher (completed annually)
- Student opinion survey maintains an average of 4.0 or higher (completed annually)







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