



## **PORT HEDLAND SCHOOL OF THE AIR ANNUAL SCHOOL REPORT 2017**



### **PORT HEDLAND SCHOOL OF THE AIR : WESTERN AUSTRALIA**

Port Hedland School of the Air (PHSOTA) provides educational services to children living in remote and isolated locations in the Pilbara region of WA. The school commenced operations in 1964 at the Royal Flying Doctor Service (RFDS) and is based in Port Hedland. PHSOTA moved into a new, state of the art facility in 1999 reflecting the Department of Education's commitment to distance education. The school shares a joint partnership initiative building with the RFDS and is based at the Port Hedland International Airport. The facility is characterised by a high quality, flexible workforce and learning spaces with a major focus on cutting edge telecommunications technology. PHSOTA is currently the largest of the five Schools of the Air (SOTA) in WA in geographical terms.

PHSOTA caters for the educational needs of isolated children from Kindergarten to Year 7 across an area of some 540 000 square kilometres who do not have access to a mainstream school. These children live on remote cattle stations, micro tourism industries, small Aboriginal communities, out-stations and smaller rural farming blocks. The student population can vary across the dry and wet seasons and the Aboriginal student enrolment generally comprise 25% of the school's enrolment. Around 50 students attend the school at present.

PHSOTA uses a multi model delivery approach. This includes online sessions, offline learning programmes, teacher home visits, mini camps, major camps, home tutor seminar and the annual SOTA Muster in Perth. This last event includes children from all five SOTA. The staff and students are used to travelling long distances to maximise educational opportunities. Teachers who work at PHSOTA must be prepared to give up a lot of their own time to deliver a quality curriculum to their students. Whilst our approach differs greatly from mainstream schools our objective is the same; to help students achieve the best outcomes possible.

PHSOTA works closely with BHP Billiton Iron Ore in a strong community partnerships programme. In 2017 BHP Billiton Iron Ore donated \$10 000.00 towards the Year 5/6 Canberra Study Tour to help with student airfares. Their assistance was greatly valued by the school community. The Member for Pilbara, Mr Kevin Michel MLA, also contributed \$10 000.00 which was used to upgrade the ICT systems.

The principal works closely with the principals from the other four SOTA as part of the WA SOTA Principal Network where the group deals with matters typical to the context. The principal is also part of the Hedland Network of Schools where he is involved in addressing issues at a local level.

Teachers communicate with their students daily via on-line conferencing satellite technology. Students complete learning programmes put together by their teachers and return them to the school for assessment, feedback and rewards. Home Tutors' Seminar, mini camps, major camps, Teacher Home Visits and the annual SOTA Muster are highlights of each school year and are aspects truly unique to PHSOTA that make the school what it is.

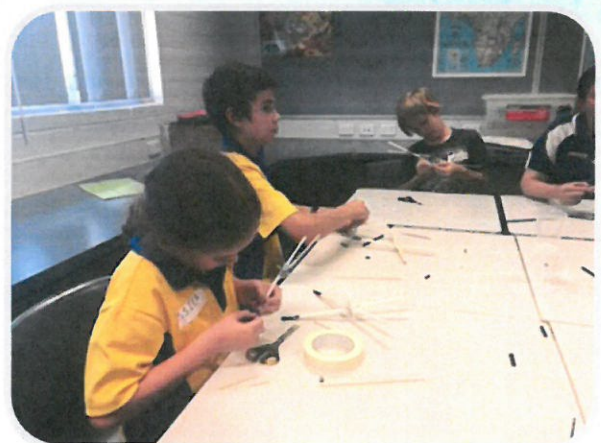


## Principal's Ponderings

2017 witnesses the end of an era at Port Hedland School of the Air. After 53 years, Preston Pensini, from Cheela Plains Station will be the last Year 7 student to graduate from the school. Preston has completed his entire primary education with us, so it is a significant milestone and change for the future. I also acknowledge Preston's family who will leave us at the year's end. Robin and her 'boys' have contributed a huge amount to the school over many years, will be fondly remembered and sadly missed. Best wishes to Robin, Evan, Fraser, Gavin, Lawson and Preston for life beyond Port Hedland SOTA.



This year the school has operated well on reduced funding under the Student Centred Funding Model. I am confident that the programmes that we have offered have been of a high quality, even though we have been required to do some things differently and increase charges for particular events. BHP, Kevin Michel (Member for Pilbara) and Melissa Price (Member for Durack) have been our corporate sponsors for 2017. Their fiscal support and advocacy is invaluable.



During the year our long standing Manager Corporate Services, Mrs Lorna Fisher, retired. I have seen Mrs Fisher occasionally and she is very much enjoying life after school. Mrs Sue O'Dea has done an excellent job coming into that role and I sincerely thank her for facilitating an almost seamless transition.



Ms Kerry Orr has performed amazingly in the Support Teacher Learning role for several years now. Recently, Ms Orr was offered a senior position at Baler Primary School for 2018, which she has accepted. We will miss her greatly, however I am very excited about the opportunity Ms Orr has been afforded. We hope your new appointment has you 'bursting with fruit flavour' Ms Orr. Please visit us when you are able.



Finally, I would like to thank all our staff, home tutors and families for their diligence throughout 2017. Everyone has kept the children's best interests at the forefront of their minds and this is what helps make a high functioning school. In 2018, we will have an extremely high proportion of our students in the early years, meaning we are in very good shape for the years ahead.

## 2017 Graduating Students



Jayanne Stream (Year 6)

Preston Pensini (Year 7)

Shelby Heidrich (Year 6)

**"My goal is for every school to be characterised by an ethos of high performance and high care." (Sharyn O'Neill,  
Director General)**



**Our FOCI for 2017**

- **Success for all Students**

**High expectations for EVERY student in the school.**

- **High Quality Teaching**

**A RENEWED and relentless focus on the best possible teaching practices.**

- **Effective Leadership**

**Strong and empowering leadership across the school.**

- **Strong Governance and Support**

**A capable and responsive organisation.**



### A Multimodal Approach

- **ONLINE** curriculum delivery, including NAPLAN for 2018
- Teacher home visit and school based visit programme
  - Camps, seminars and get togethers
  - **OFFLINE** learning materials
  - Inter, and intra, school occasions



# Student Achievements & Teacher Judgements

In general, a close correlation between assessment results and teacher judgements was evident in 2017. Comparisons were made throughout the year against NAPLAN, ICAS and other school-based data.

Written feedback is provided to home tutors following the assessment of each learning programme submission. Depending on the individual student, this occurs every two to three weeks and highlights the strengths the child has displayed, areas requiring attention and strategies for developing such areas to achieve the desired targets.

The school has specified targets within its school plan and teachers work in close partnership with home tutors to assist students in attaining or exceeding not only the school targets, but individual agreed targets appropriate to the individual child. **English, specifically writing and spelling, continues to be the major focus area of the school as are students with learning difficulties.**

Most students evidenced an increase in their academic performance during 2017. Work samples, standardised assessments, teacher judgements and principal observations support this ie. the collective data.

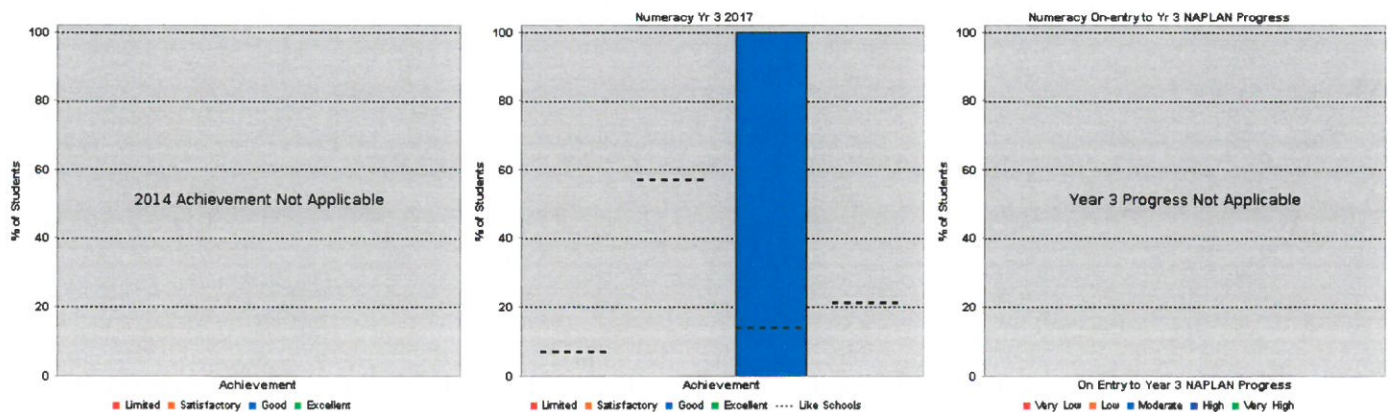
## National Assessment Programme in Literacy and Numeracy (NAPLAN)

NAPLAN results in Years 3 and 7 were strong and evidenced big improvements. As our number of students sitting the assessment is very small we have to present general cohort information to protect individual privacy.

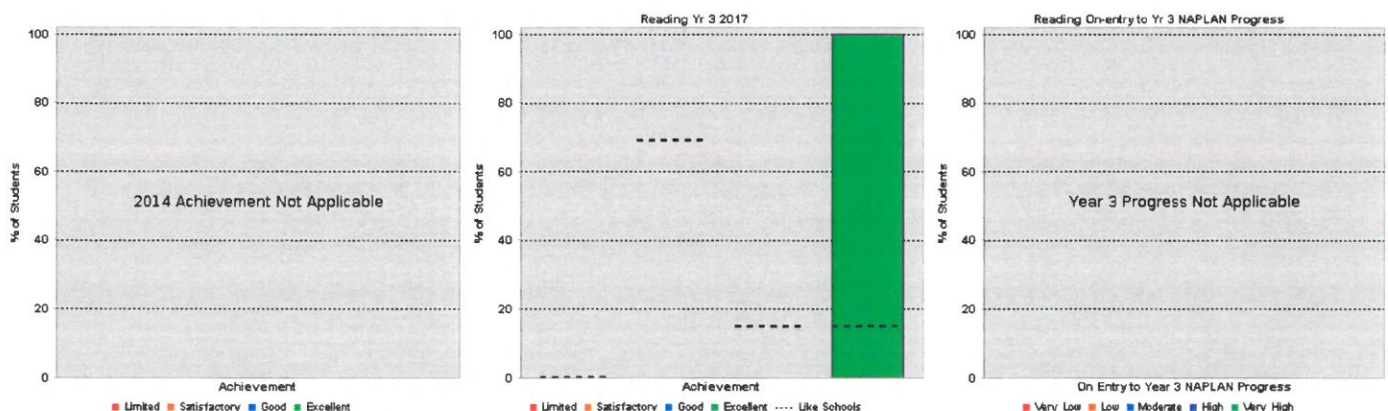
### Year 3

The 2017 NAPLAN data shows :

#### Numeracy

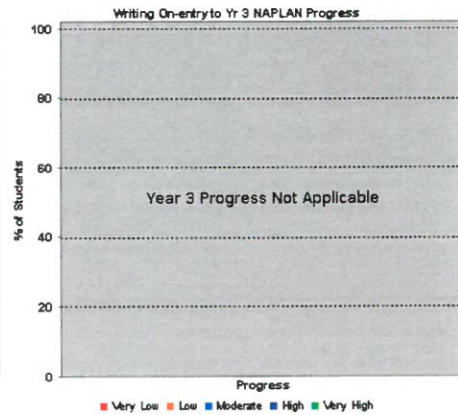
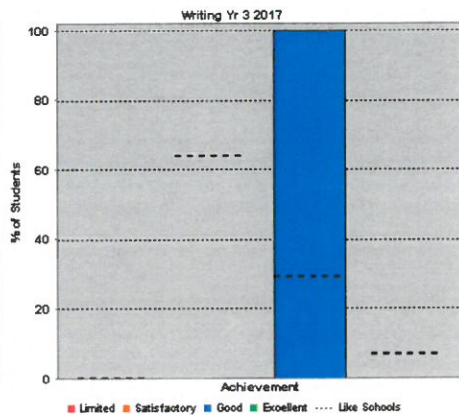
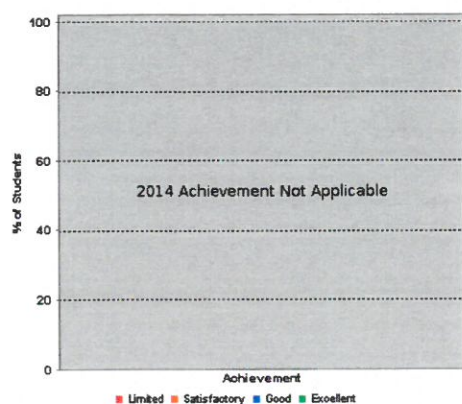


#### Reading





## Writing



## Year 5

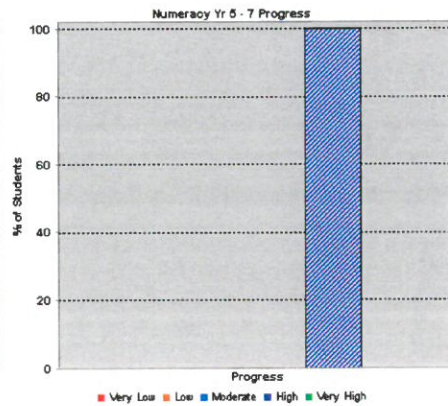
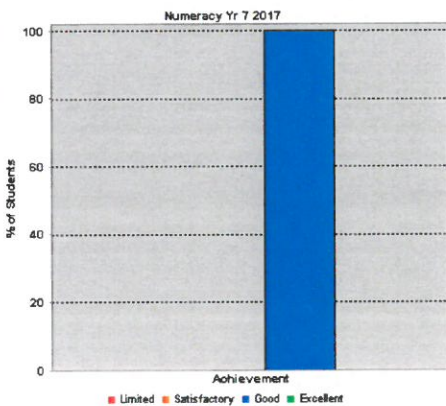
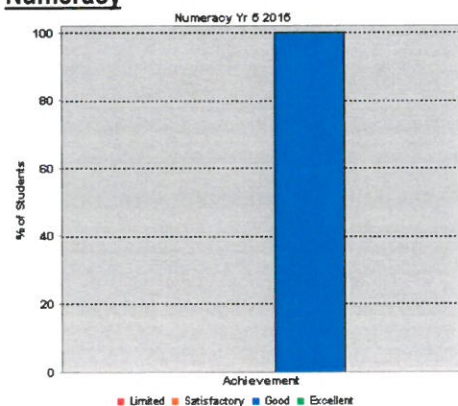
The 2017 NAPLAN data shows :

NIL RETURN

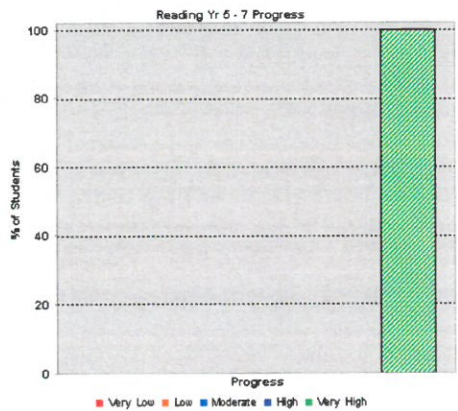
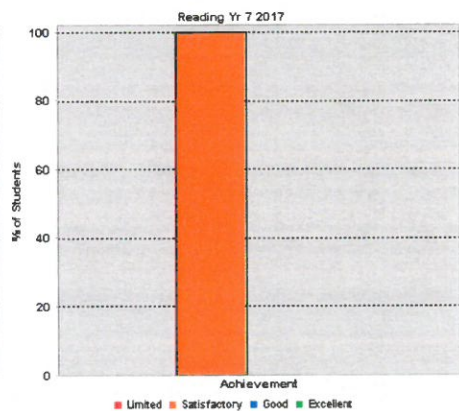
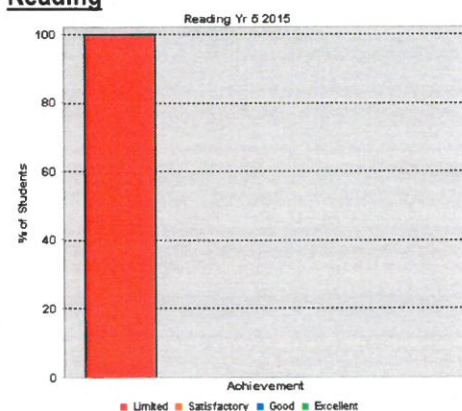
## Year 7

The 2017 NAPLAN data shows :

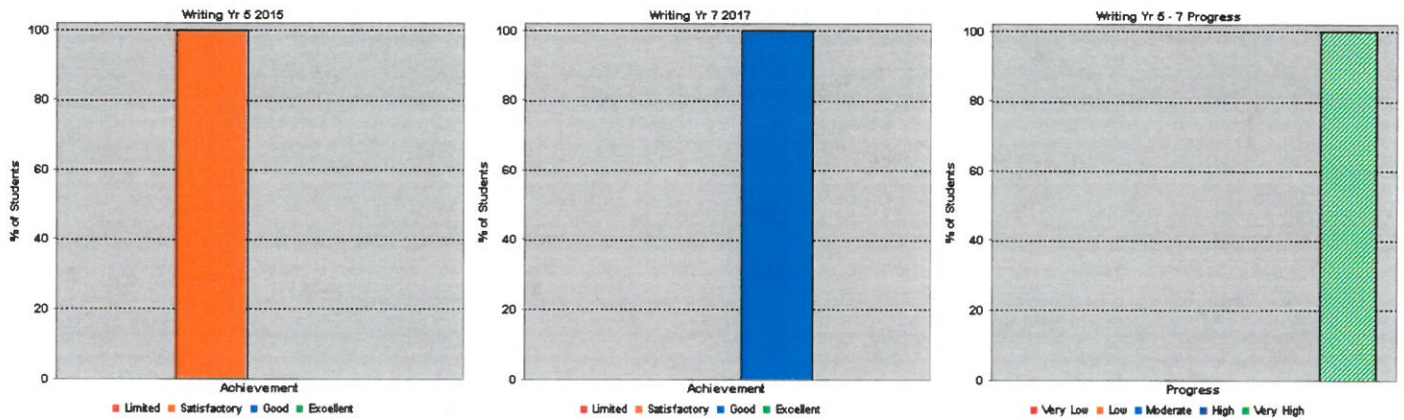
## Numeracy



## Reading



## Writing



### International Competition and Assessment for Schools (ICAS) : UNSW

PHSOTA students conducted themselves well in the 2017 ICAS and scored very well. The school results were strong against the national averages (AU) in most year levels and areas assessed. Several students across Years 2 – 7 received the level of 'Credit' and 'Distinction'.



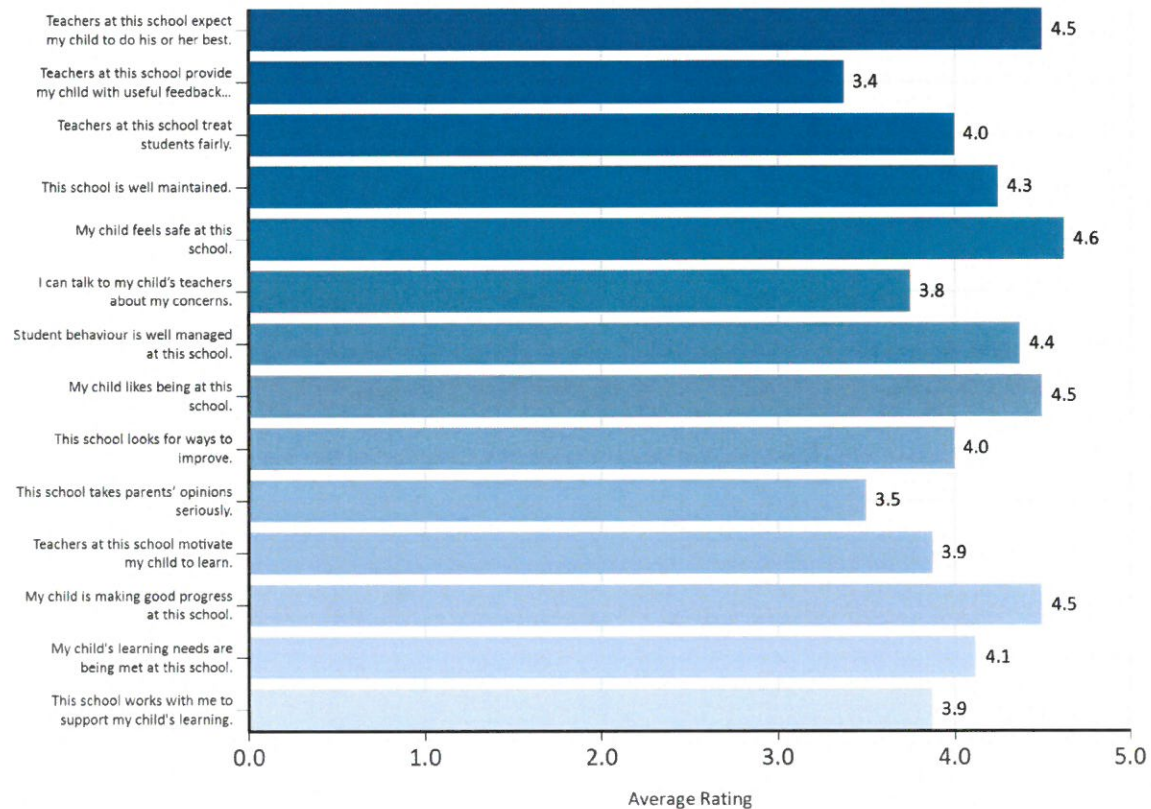
# School Survey

## Overview

Survey title	Port Hedland SOTA - Pilbara Community Survey
Report title	Distribution - single
Organisation name	Port Hedland School Of The Air
Generation time & date	2:01PM - 06 Apr 2018
Generated by	Michael Jennings
Distribution name	Port Hedland SOTA - Parent/Home Tutor Feedback - 17/11/2017 11:23 AM
School year	2017
Num of online responses	8
Num of manual responses	0

### 3 . Please rate the items below

Rating	Score
Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1





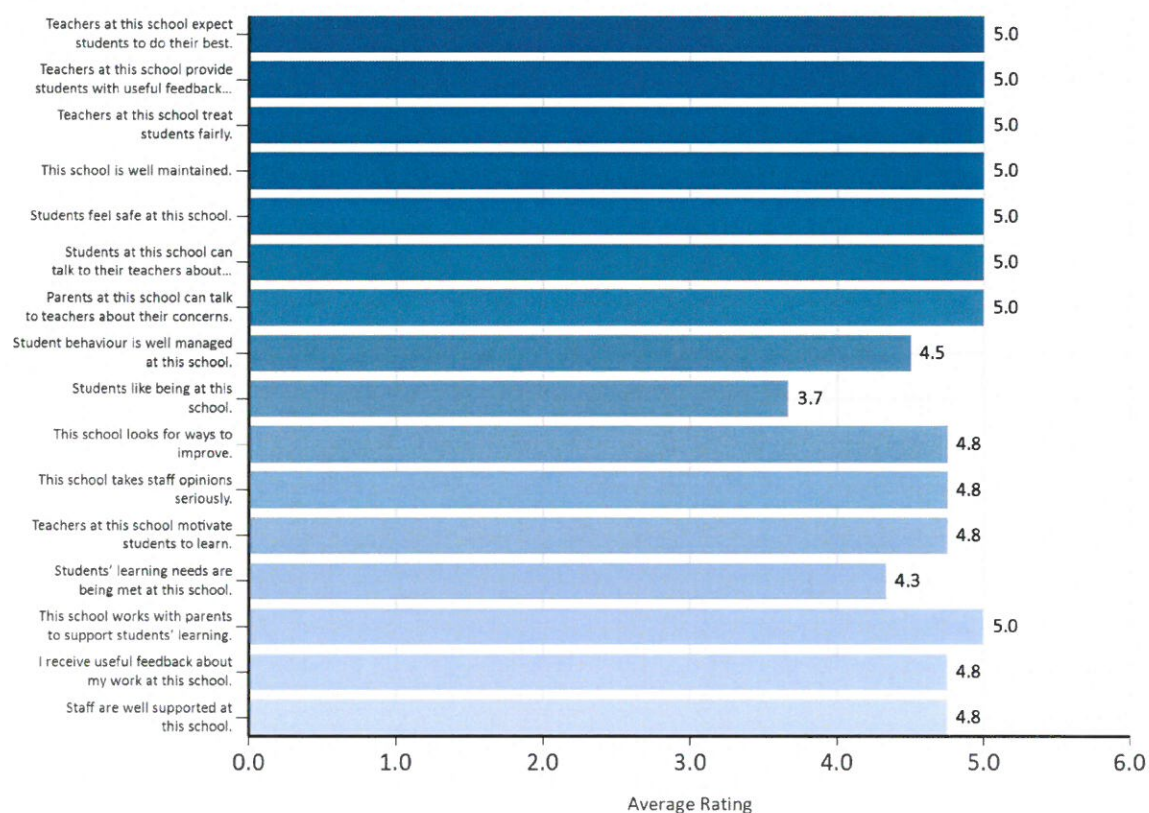
# School Survey

## Overview

Survey title	Port Hedland SOTA - Staff Feedback
Report title	Distribution - single
Organisation name	Port Hedland School Of The Air
Generation time & date	2:01PM - 06 Apr 2018
Generated by	Michael Jennings
Distribution name	Port Hedland SOTA - Staff Feedback - 17/11/2017 12:17 PM
School year	2017
Num of online responses	4
Num of manual responses	0

## 8 . Please rate the items below

Rating	Score
Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1





# 2017/2018 Targets

We have high expectations in this school, and the staff/home tutors are teaching the children to aspire to great outcomes too. Our targets are;

- *All children in the school will be guided to develop a strong sense of moral purpose.*
- *All children in the school will achieve “At Expected Standard”, or above ie. ‘C’ – Satisfactory or greater across the learning areas.*
- *Students sitting NAPLAN will achieve at the National Average or higher.*
- *Participants in the ICAS programme will score around the National Year Level Average or better.*
- *All students will attend school unless they have a legitimate explained absence ie. **95% or greater.***
- *All students in the school will complete a quantity of off-line learning programme throughout the year, consistent with their ability and circumstances.*



# **2017 Comparative Budget, Expenditure & Reserves**



Account	Description	Fixed Budget	Current Budget	Actual YTD	Variance
<b>GENERAL FUND</b>					
<b>00PRE</b>	<b>Previous Year Closing Balance</b>				
YYYY	Previous Years Closing Balance	(112,875)	(112,875)	(112,875.19)	
<b>Balance for Previous Year Closing Balance</b>		<b>(112,875)</b>	<b>(112,875)</b>	<b>(112,875.19)</b>	
<b>10REV</b>	<b>Revenue Accounts</b>				
C1002	Primary Voluntary Contributions	(1,200)	(1,200)	(320.00)	(880)
C1003	Pre-Primary Voluntary Contributions	(150)	(150)	(160.00)	10
C1004	Kindergarten Voluntary Contribution	(360)	(360)	(180.00)	(180)
C1051	Camps	(9,750)	(9,750)	(1,590.00)	(8,160)
C1305	P & C Donations	(5,000)	(5,000)	(2,000.00)	(3,000)
C1555	Donations - other	(2,000)	(2,000)	0.00	(2,000)
C1805	Cheque Account	(1,550)	(1,550)	(1,155.67)	(394)
C1810	Investment	(2,000)	(2,000)	(1,827.00)	(173)
C2110	Canberra Camp - PACER	(1,200)	(1,200)	(1,040.00)	(160)
C2205	PALS Grant			0.00	
C2235	Local Projects Local Grants Program			(10,000.00)	10,000
C2405	Transferred from Reserve - Assets			0.00	
C2410	Trans from Reserve - Other			0.00	
C2605	Intra Dept Revenue-other public sch	(6,294)	(6,294)	(6,919.09)	625
C3005	Bookshop	(300)	(300)	0.00	(300)
C3205	Student-Centred Funding Allocation			(144,040.40)	144,040
C3206	Student-centred Funding-Transitioni	(135,000)	(135,000)	0.00	(135,000)
C5005	Miscellaneous	(400)	(400)	(4,415.45)	4,015
C5035	Residential Income	(500)	(500)	(600.00)	100
C5066	Insurance Claims from Riskcover			0.00	
C5999	GST Rounding			(0.68)	1
<b>Balance for Revenue Accounts</b>		<b>(165,704)</b>	<b>(165,704)</b>	<b>(174,248.29)</b>	<b>8,544</b>
<b>Total Funds Available</b>		<b>(278,579)</b>	<b>(278,579)</b>	<b>(287,123.48)</b>	<b>8,544</b>
<b>20EXP</b>	<b>Expenditure Accounts</b>				
D1005	Stationery & Office Supplies	1,500	1,500	1,728.33	(228)
D1020	Miscellaneous	300	300	644.93	(345)
D1025	RFDS Rental	2,000	2,000	1,796.04	204
D1030	Photocopier - consumables	1,500	1,500	451.69	1,048
D1085	Entertainment (FBT) - Employees			0.00	
D1086	Entertainment - Non Employees			0.00	
D1087	Bank Fees & Charges			0.00	
D1088	BAS GST Corrections			0.00	
D1089	Purchasing Card Surcharge	20	20	0.00	20
D1091	Courier/Freight	800	800	336.48	464
D1145	State Fleet Lease Payments	15,810	15,810	12,793.00	3,017
D1210	Mobile	900	900	157.85	742
D1215	Satellite	1,400	1,400	1,330.66	69
D1253	Telco School Payments via CO - Mobi			0.00	
D1305	Electricity	27,000	27,000	404.74	26,595
D1455	Water	1,000	1,000	824.91	175
D1475	Rubbish Removal			0.00	
D1505	Gardening	3,000	3,000	1,931.36	1,069
D1510	Cleaning	37,000	37,000	36,411.72	588
D1515	Security	500	500	0.00	500
D1605	Photocopier Service Agreement	10,000	10,000	7,291.80	2,708
D1610	Bus Maintenance/Upkeep	6,000	6,000	4,227.49	1,773
D1615	Car Maintenance/Upkeep *	8,000	8,000	4,773.70	3,226

## Comparative Budget Report

Report printed at 14:20 on the 30 JAN 2018 Period 12 (100.0%)

Account	Description	Fixed Budget	Current Budget	Actual YTD	Variance
D1620	Maintenance - Equipment	1,000	1,000	0.00	1,000
D1635	Minor Works & Maint - Building	5,000	5,000	6,101.75	(1,102)
D1640	Building Maintenance	(8,000)	8,000	5,866.93	2,133
D1686	Minor Works			1,115.00	(1,115)
D1687	Routine Maintenance			1,291.00	(1,291)
D1688	Preventative Maintenance			0.00	
D2405	Purchase of Photocopier			0.00	
D2505	Computer Equipment (under \$5000)	500	500	0.00	500
D2510	Furniture (under \$5000)	250	250	0.00	250
D2515	Teaching Aids & Equip	635	635	0.00	635
D2605	Medical Supplies	300	300	0.00	300
D2630	Student Awards	400	400	390.32	10
D2705	Teaching Staff Development	3,000	3,000	1,205.79	1,794
D2710	School Support Staff - Development	1,000	1,000	55.27	945
D2765	Air Travel - Intrastate	2,500	2,500	1,409.39	1,091
D2775	Air Travel - Interstate			7,565.42	(7,565)
D2795	Air Travel - Charter	5,000	5,000	0.00	5,000
D2840	Accom & Meals (pd directly to supp)	1,000	1,000	1,003.64	(4)
D2855	Kilometerage	1,000	1,000	0.00	1,000
D2885	Intrastate Travel Allowances	6,000	6,000	5,202.60	797
D3005	Bookshop	500	500	0.00	500
D3305	Residential Expenditure	1,000	1,000	659.99	340
D3405	Library Books	1,500	1,500	250.78	1,249
D3410	Library Consumables/Program	600	600	453.27	147
D4902	Hire Vehicles	3,500	3,500	3,282.50	218
D4999	GST Rounding			2.83	(3)
D5005	English	1,500	1,500	1,012.66	487
D5105	Mathematics	1,500	1,500	766.49	734
D5205	Social Studies	1,000	1,000	0.00	1,000
D5305	Science	650	650	381.58	268
D5405	Computing	500	500	398.14	102
D5410	Internet	450	450	4,540.17	(4,090)
D5415	Technology & Enterprise	250	250	187.44	63
D5420	NBN Skymesh	1,300	1,300	1,484.90	(185)
D5425	On Line Learning	1,000	1,000	0.00	1,000
D5505	L.O.T.E.	100	100	30.00	70
D5605	Physical Education	600	600	600.92	(1)
D5610	Sporting Schools			4,231.50	(4,232)
D5705	Art/Craft	2,000	2,000	1,338.03	662
D5710	Music	200	200	121.73	78
D6105	Teaching Resources	1,000	1,000	1,238.83	(239)
D6110	Set Work Materials	2,500	2,500	1,521.47	979
D6205	Mini Camps	1,500	1,500	1,326.78	173
D6210	Mid Year Camp	4,000	4,000	0.00	4,000
D6215	SOTA Muster	20,947	20,947	21,046.95	(100)
D6220	Home Tutor Seminar	15,000	15,000	10,936.37	4,064
D6225	Rural and Remote	5,000	5,000	2,849.68	2,150
D6230	Canberra Excursion	7,500	7,500	7,429.37	71
D6235	Swim Camp			0.00	
D6240	Activities - Other	400	400	3,275.78	(2,876)
D6605	Student Funded Camps	5,000	5,000	0.00	5,000
D8965	Payments to Camp Schools			0.00	
<b>Balance for Expenditure Accounts</b>		<b>217,312</b>	<b>233,312</b>	<b>175,679.97</b>	<b>57,632</b>
<b>30RES</b>	<b>Reserve Account Transfers</b>				
D9555	Build & Infrastructure Reserve Trans	5,000	5,000	0.00	5,000
D9605	Technology Replacement Reserve Tran	7,500	7,500	0.00	7,500
D9615	Resource Replacement Reserve transf			0.00	
D9905	Photocopier Reserve Transf	3,000	3,000	0.00	3,000
<b>Balance for Reserve Account Transfers</b>		<b>15,500</b>	<b>15,500</b>	<b>0.00</b>	<b>15,500</b>



## Comparative Budget Report

Report printed at 14:20 on the 30 JAN 2018 Period 12 (100.0 %)

Account	Description	Fixed Budget	Current Budget	Actual YTD	Variance
<b>Total Expenditure</b>		<b>232,812</b>	<b>248,812</b>	<b>175,679.97</b>	<b>73,132</b>
<b>BALANCE OF GENERAL FUND</b>		<b>(45,767)</b>	<b>(29,767)</b>	<b>(111,443.51)</b>	<b>81,676</b>
<b><u>BALANCE ACCOUNTS</u></b>					
<b><u>50RES1</u></b>	<b><u>Reserve Accounts</u></b>				
N1555	Building and Infrastructure			(35,000.00)	35,000
N1605	Technology Resource Resv			(15,101.69)	15,102
N1610	STL Comp Resource Resv			0.00	
N1615	Resource Replacement Reserve			(10,055.90)	10,056
N1755	Photocopier Replacement Reserve			(16,159.83)	16,160
<b>Balance for Reserve Accounts</b>				<b>(76,317.42)</b>	<b>76,317</b>
<b><u>70TRV</u></b>	<b><u>Trust &amp; Suspense Accounts</u></b>				
N2505	Camp - Cash Advances			0.00	
<b>Balance for Trust &amp; Suspense Accounts</b>				<b>0.00</b>	
<b><u>70TRV</u></b>	<b><u>Trust &amp; Suspense Accounts</u></b>				
N3005	Contributions for the P & C			(123.80)	124
N3105	Book Club			0.00	
N3110	DO NOT USE - CLOSED			0.00	
N3120	Refundable Deposit/Bond			0.00	
N3198	Purchase Card Clearing Account			0.00	
<b>Balance for Trust &amp; Suspense Accounts</b>				<b>(123.80)</b>	<b>124</b>
<b><u>90GST</u></b>	<b><u>GST Clearing Accounts</u></b>				
N3505	GST Clearing Account			0.00	
N3550	GST Effect Account			0.00	
<b>Balance for GST Clearing Accounts</b>				<b>0.00</b>	
<b>BALANCE OF BALANCE ACCOUNTS</b>				<b>(76,441.22)</b>	<b>76,441</b>
<b>BALANCE OF ALL ACCOUNTS</b>		<b>(45,767)</b>	<b>(29,767)</b>	<b>(187,884.73)</b>	<b>158,118</b>
<b>Tax Position</b>				<b>(1,894.00)</b>	
<b>GRAND TOTAL</b>				<b>(185,990.73)</b>	<b>✓✓</b>

Prepared By:

80'Dea  
Registrar

30.1.18  
Date

Approved By:

Principal

Date

1. The opening balances for the Balance Accounts and Previous Year Closing Account Balance are accrued from the previous year.
2. The Grand Total equals the total of all bank accounts (cheque account plus investment accounts).